

Survey Results (Included Responses)



KYVU Instructor Survey on Information Literacy from Kentucky Virtual Library

Go to Individual Complete Responses:

☐ Show respondent's emails.

[INCLUDED RESPONSES](#)[EXCLUDED RESPONSES](#)

Included Respondents: 57

Excluded Respondents: 0

Report created on: Tuesday, April 19, 2005 9:41:00 AM

The results of your survey are displayed below. If your survey includes text responses, click the "View" button to read individual results. To exclude a particular response, click the Included Responses button. You can then view the set of individual responses that are currently included and select those you wish to exclude. Results below contain only Included responses

[EXCLUDE BLANK RESPONSES](#)

Launch Date 03/31/2005 - 1:44 PM

Modified Date

Close Date 04/19/2005 - 9:40 AM

Email Invites 1081

Visits 109 (10%)

Partials 0 (0%)

Completes 57 (5%)

- [Cross Tabulate](#)
Cross reference multiple questions
- [Download Results](#)
Receive results in spreadsheet format
- [View Recipient Status](#)
Check the response status of each of your recipients

Responses: ☒ Completes only ☐ Partials only ☐ Completes & Partials

Given the exponential growth in both the number and variety of information sources, it is imperative that citizens have the skills "to locate, evaluate, and effectively use information for any given need." (ALA Presidential Committee on Information Literacy, found 8/10/04 at www.ala.org/ala/acrl/acrlpubs/whitepapers/presidential.htm.)

The Kentucky Virtual Library Information Literacy Workgroup is a volunteer committee of librarians and educators working to promote information literacy through the development of tools and resources.

One of the freely available tools is the tutorial "How to Do Research" at <http://www.kyvl.org/html/tutorial/research/>

To help us evaluate the use of the tutorial, please respond to the following questions based on courses you have taught via KYVU.





Please respond by April 15, 2005.

Tell us if you required any of the following in your class. Please select






1.all that apply.

	Number of Responses	Response Ratio
Research paper 	31	54%
Unannotated bibliography 	7	12%
Annotated bibliography 	15	26%
Presentation of research 	20	35%
Case study 	17	30%
Other (please name) 	4	7%
Did not require a research assignment that involved the use of a library 	7	12%
VIEW Other, Please Specify 	12	21%

2.into your teaching? Please select all that apply.

	Number of Responses	Response Ratio
Finding information 	47	82%
Evaluating information 	43	75%
Managing information 	30	53%
VIEW Other, Please Specify 	12	21%

3.difficult for your students?

	Number of Responses	Response Ratio
Choosing and narrowing a topic for a research paper 	8	14%
Finding background materials in an encyclopedia, etc.	0	0%
Finding appropriate subject headings and using the online catalog to find books on a topic	2	4%
Using periodical indexes (databases) 	7	12%
Finding books related to their topic that were not already checked out	0	0%
Finding citations to books and journals that the library does not own 	4	7%
Evaluating and selecting the best material to use 	24	42%
VIEW Other, Please Specify 	12	21%
Total	57	100%

4.Within KYVU, in which discipline do you primarily teach?

[VIEW](#) 57 Responses

Within that discipline, what information literacy skills are important?

5. Please check all that apply.

	Number of Responses	Response Ratio
Being able to find key information sources in the discipline.	41	72%
Being able to use key information sources in the discipline.	43	75%
Understanding how information is organized within the discipline.	24	42%
Knowing the citation style used in the discipline.	21	37%
VIEW Other, Please Specify	6	11%

Based on completion of the required class assignments, how would you rate your students' ability to do research?

	Number of Responses	Response Ratio
Low	7	12%
	12	21%
	18	32%
	15	26%
	5	9%
High	0	0%
Total	57	100%

Have you required or suggested your students use the KYVL "How to Do Research" tutorial?

	Number of Responses	Response Ratio
Yes - required	3	5%
Yes - suggested	12	21%
No - never required or suggested	42	74%
Total	57	100%

If you have not required or suggested your students use the KYVL "How to Do Research" tutorial, why not? Select all that apply.

	Number of Responses	Response Ratio
The topic I wanted was not covered in the tutorial (please name the topic below)	1	2%
The tutorial is not helpful (please explain below)	1	2%
It was too in-depth for my students' needs	0	0%
It was too brief for my students' needs	0	0%
It has no assessment instrument	2	4%
My students can gain this information elsewhere	2	4%
My students are already information literate	1	2%

I didn't know it existed

42

74%

VIEW

Topic or explanation:

9

16%

How could the tutorial be revised to better suit your students' need?

Select all that apply. (Please open a separate browser to view tutorial

9. at <http://www.kyvl.org/html/tutorial/research/>).

Modules should be shorter

7

13%

Modules should be longer

3

5%

Screens should have less
information

4

7%

Screens should have more
information

2

4%

There should be a method of
tracking students who complete it

34

61%

VIEW

There should be more
modules (please list topics):

13

23%

If the tutorial was incorporated into the Angel courseware software or
available in a format compatible for import into Blackboard and

10. WebCT, would you:

Be more likely to use it?

46

81%

Be less likely to use it?

1

2%

See no change in your likelihood to
use it?

10

18%

Total

57

100%

What, if any, course management software do you use in teaching?

11. Select all that apply.

Angel

31

54%

Blackboard

12

21%

WebCT

20

35%

Other

2

4%

None

2

4%

Would you be willing to participate in a focus group for Information Literacy Issues? If yes,
12. please provide your name, phone number and email address.

VIEW

17 Responses

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[REPORT OVERVIEW](#)

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Each individual respondent is referenced under the # column.

1. Tell us if you required any of the following in your class. Please select all that apply.

#	Response
1	APA citations
2	debates
3	Reference in APA style
4	Integrative article review
5	Developing an instructional module
6	Short report
7	Web site project. You may or may require research
8	library resources assignment
9	series of essays, not full blown term paper
10	compare/contrast paper
11	Library Research Exercises
12	Homework assignments

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Which of the following information literacy elements do you integrate into your teaching?

2. Please select all that apply.

#	Response
1	none
2	I teach IT, we do not do research
3	Supporting information
4	critical thinking and persuasion
5	synthesizing information
6	Critical analysis
7	Correct citation and reference style
8	integrating info learned with new/outside material
9	documenting information
10	Virtual Library Orientation
11	Properly presenting information
12	summary of and response to (seperate from eval)

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Which of these information literacy/library research skills is the most difficult for your
3. students?

#	Response
1	none
2	searching web for relavent info
3	Fari attribution of sources vs plagiarism
4	I teach IT, we do not do research
5	Avoiding plagiaristic downloading of material
6	All student research is conducted online.
7	finding data for a statistical survey
8	documentation
9	incorporating material into papers
10	Using sources other than those available electroni
11	MLA documentation
12	Using appropriate/relevant search terms

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4. Within KYVU, in which discipline do you primarily teach?

#	Response
1	Medical Information Technology subjects
2	Communication
3	cis
4	Communication
5	Information Technology
6	psychology
7	English
8	CAD
9	Information Technology
10	Library Media Education
11	Child Studies
12	Public speaking
13	Leadership
14	chemistry
15	Justice Administration
16	Early Childhood Education
17	Information Technology
18	public health
19	Physical Therapist Assistant Program
20	Education (instructional design)
21	Information Technology
22	Health
23	mathematics
24	Communication
25	Human Services and Social Work
26	psychology
27	Psychology
28	Nursing
29	English
30	English literature
31	Psychology
32	English composition
33	english

34 Library Science
35 Social Sciences
36 industrial maintenance
37 Business
38 English
39 allied health
40 Information Technology
41 composition
42 ENG
43 religious studies
44 Biology
45 hotel & restaurant management
46 Reading and Study Skills
47 Early childhood education
48 Writing
49 Education
50 biology
51 Nursing
52 Medical Information Technology
53 English Comp
54 English
55 management
56 Occupational Therapy
57 COM

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Within that discipline, what information literacy skills are important? Please check all that
5. apply.

#	Response
1	Accurate incorporation of researched material
2	Being able to read and understand the terminology
3	Child Studies
4	na
5	Evaluating sources
6	Avoiding plagiarism

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If you have not required or suggested your students use the KYVL "How to Do Research" 8. tutorial, why not? Select all that apply.

#	Response
1	n/a
2	Difficult to find info in online periodical DBs.
3	na
4	People research differently
5	I use it, though not required
6	I suggest that my students do use it.
7	This question does not apply. See # 7
8	I dno't need this question.
9	faulty question--tutorial is required for my class

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Each individual respondent is referenced under the # column.

How could the tutorial be revised to better suit your students' need? Select all that apply.

(Please open a separate browser to view tutorial at

9. <http://www.kyvl.org/html/tutorial/research/>).

#	Response
1	n/a
2	Not familiar with it, no comment
3	use of subject headings and operators to find arti
4	unsure
5	na
6	not applicable -- have not used
7	Information for faculty on how to use it
8	Not sure. Have not reviewed it yet.
9	Students complete module-E-mail results to teacher
10	incorporating material into papers
11	Perhaps some reference formats other than MLA
12	evn more on evaluation - magvs.sch&author credenti
13	detailed census data, detailed longitudinal co fin

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